Nom : $\qquad$


Parent(s):


Please initial the calendar for every day that your child reads aloud in French for 15 minutes.
Students are asked to submit their reading calendar EVERY WEDNESDAY for homework verification.

| mercredi <br> Wednesday | jeudi <br> Thursday | vendredi <br> Friday | samedi <br> Saturday | dimanche <br> Sunday | lundi <br> Monday | mardi <br> Tuesday <br> 15-minute <br> reading <br> sessions |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 |  |  |  |  |

## Parent(s), please note:

$\rightarrow$ It would be very beneficial for your child to read out loud to another person in order to practice their pronunciation and fluency, as well as comprehension.
$>$ Students should use the "5 finger rule" to select "best fit" books so that their reading skills can gradually progress.
$>$ French books, Raz-Kids, magazines, websites and homework materials are all appropriate reading choices.
$>$ Ideally, each week students will have the opportunity to select French reading materials from the school library.
$>$ Students are encouraged to visit the "Lecture" page on our class website, the Vancouver Public Library and Kidsbooks to view additional French literature.

Students are asked to record the books they read and complete the self-reflection below at the end of the month. The number of books students read is not important; the frequency with which they read is. Thank you for your support!

## Les livres que j'ai lus ce mois:

## Titre:

$\qquad$
$\qquad$
$\qquad$
$\square$

## Auto-évaluation:

Comment était mon effort envers le programme de lecture ce mois ? © © ) © ©
Le mois prochain, je vais $\qquad$ .

