

French Home Reading Program

February 26, 2024

Dear Division 7 Parent(s):

We will be starting a French Home Reading Program this week. While many of you may not speak or read in French, you are still able to help your child by listening to them read and by giving them positive feedback. Thank you for your support thus far! Students at all grade levels benefit from reading aloud to parents and siblings.

This reading program will support your child's progress in the Grade 4 French Immersion program. It will encourage them to practice their pronunciation and fluency skills at home. They will learn new vocabulary words and have the chance to practice various comprehension strategies as well. It will also help them speak in French in class more frequently.

This French Home Reading Program is also an opportunity to frequently celebrate your child's progress, support their learning in French, and continue to foster a love of reading.

Expectations:

1. Students read out loud at home in **FRENCH** for **15 minutes, 5 times per week:**

1. Parents are asked to **initial the reading calendar** each time after their child has completed their home reading.

*Students are encouraged to bring their parent their reading calendar and a pen after they have finished reading out loud. This will help them develop independence and responsibility toward homework.

2. Students are asked to **submit their French home reading every Wednesday**, the same day they bring their library books to school for book exchange.

*Calendars will be returned to students the same day, or the following day at the latest.



Thank you very much for your support!

Sincerely,

Amanda Kulokas

*Please detach and return this slip by Friday, March 1, 2024.

Yes, I have read/reviewed the French Home Reading Program notice with my child.

Date: _____

Student Name: _____

Student Signature: _____

Parent Signature: _____

***An example of a completed calendar appears on the reverse side of this letter.**

***A calendar for March was sent home with this letter.**

***These three documents will also be posted on the class website on Mme Kulokas' page.**